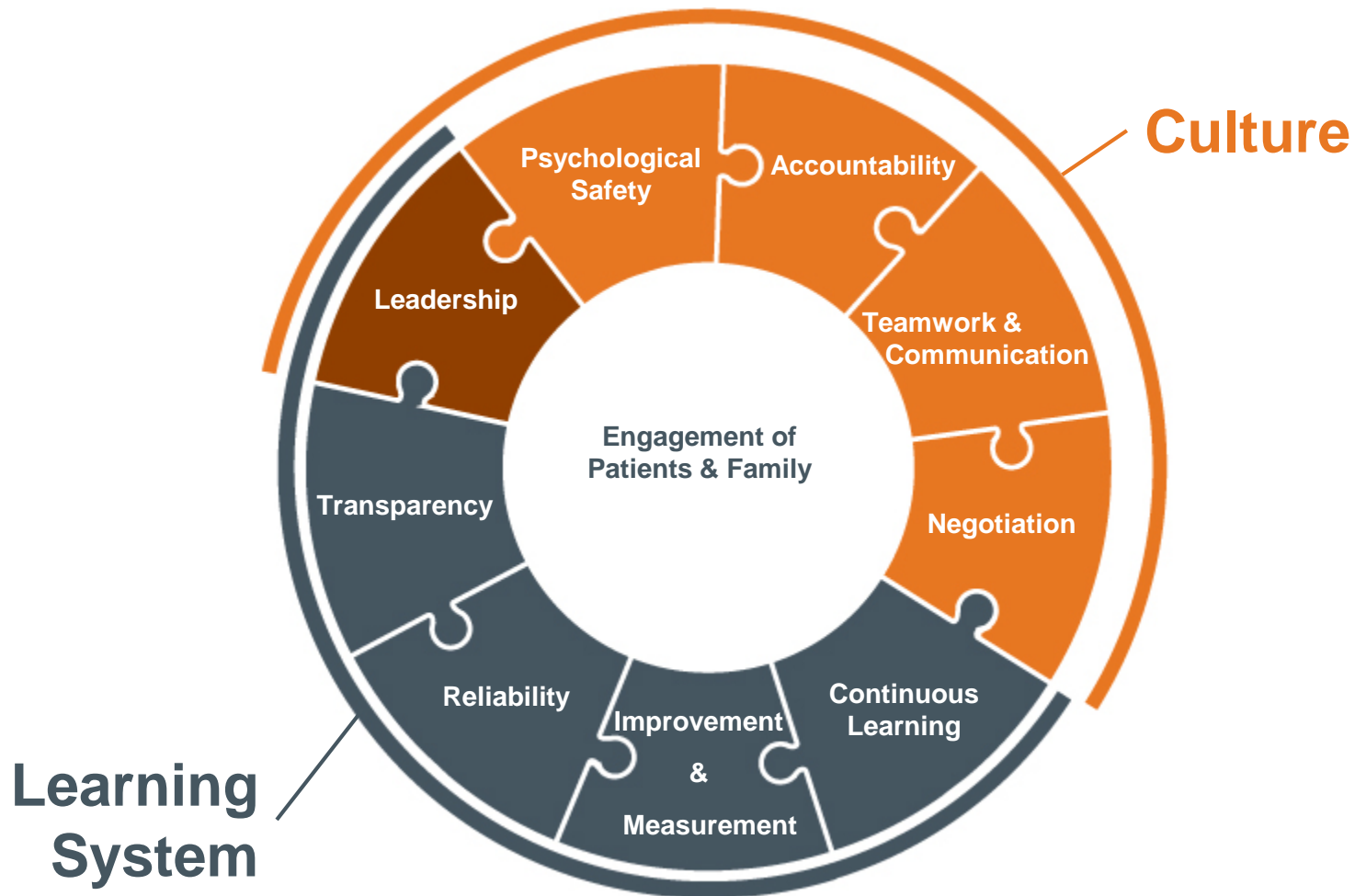


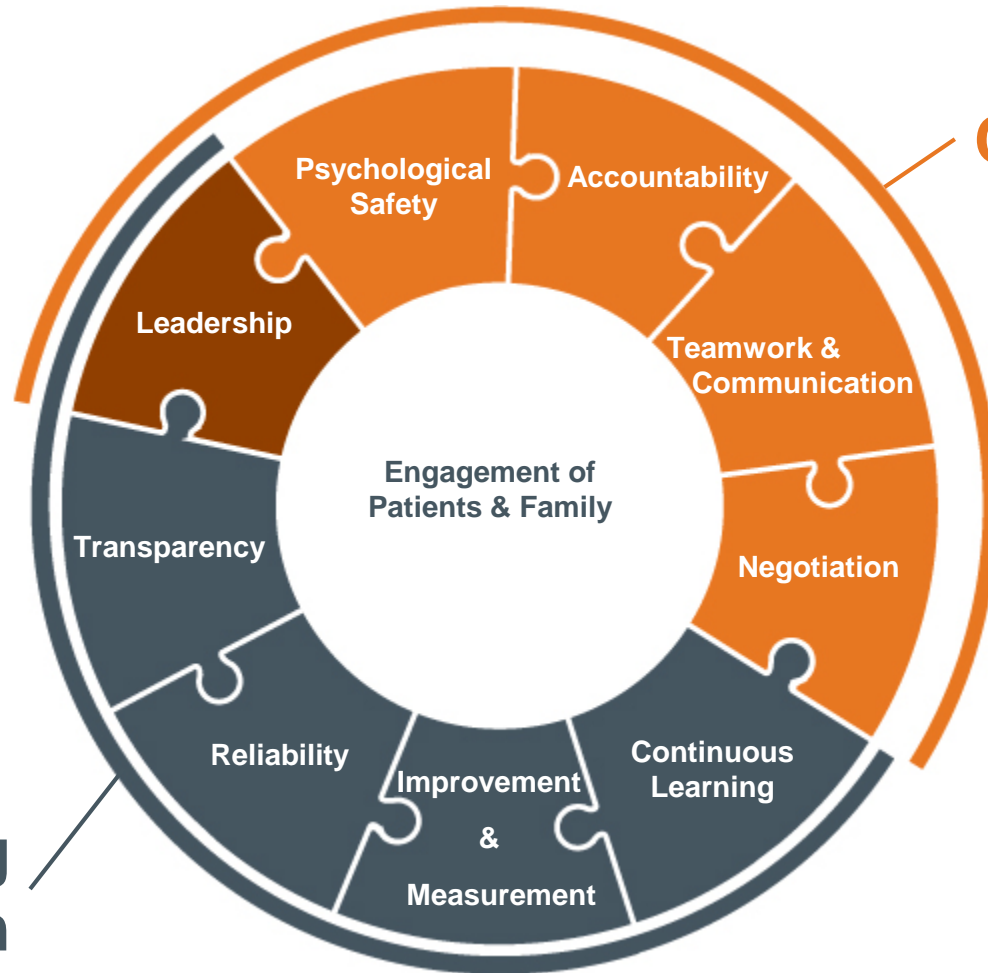
Framework for Safe, Reliable, and Effective Care



Framework for Safe, Reliable, and Effective Care

The ability to self-reflect, and identify strengths and defects (and proactively act on them), both in real time and in periodic review intervals.

Learning System

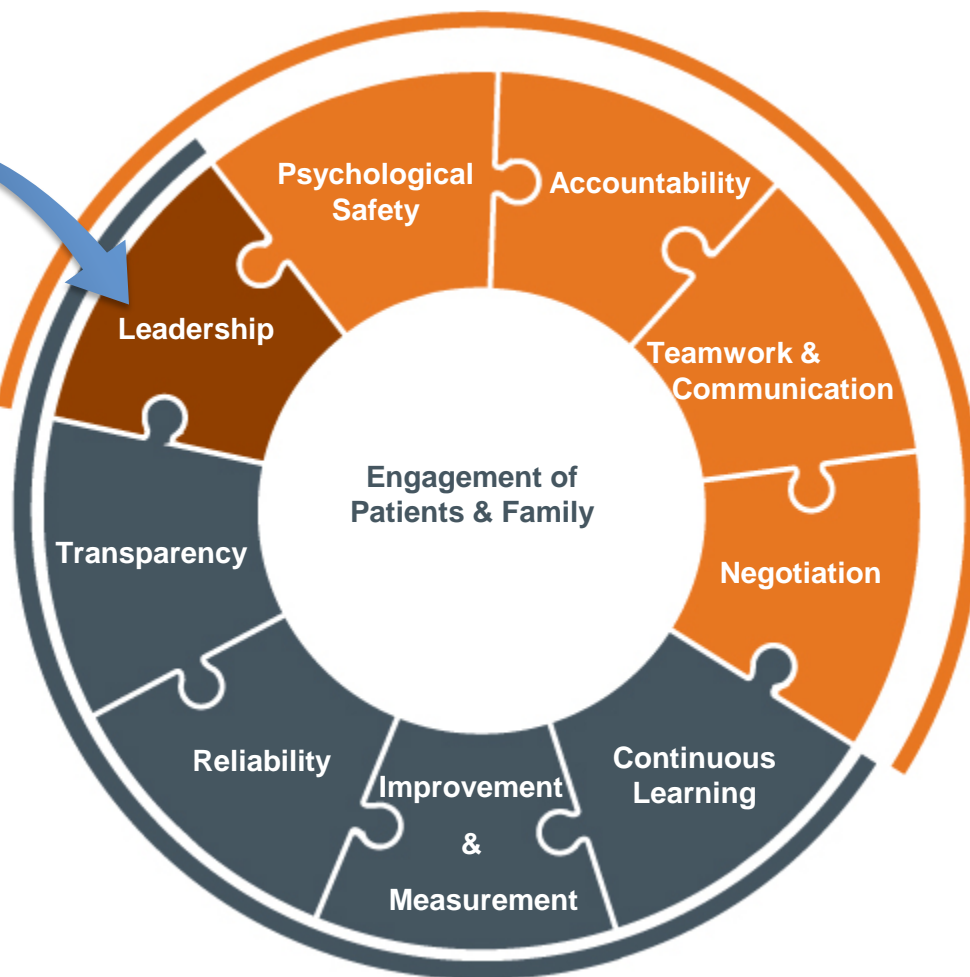


Culture

The product of individual and group values, attitudes, competencies, and behaviors that form a strong foundation on which to build a learning system.

Framework for Safe, Reliable, and Effective Care

Facilitating and mentoring teamwork, improvement, respect and psychological safety.

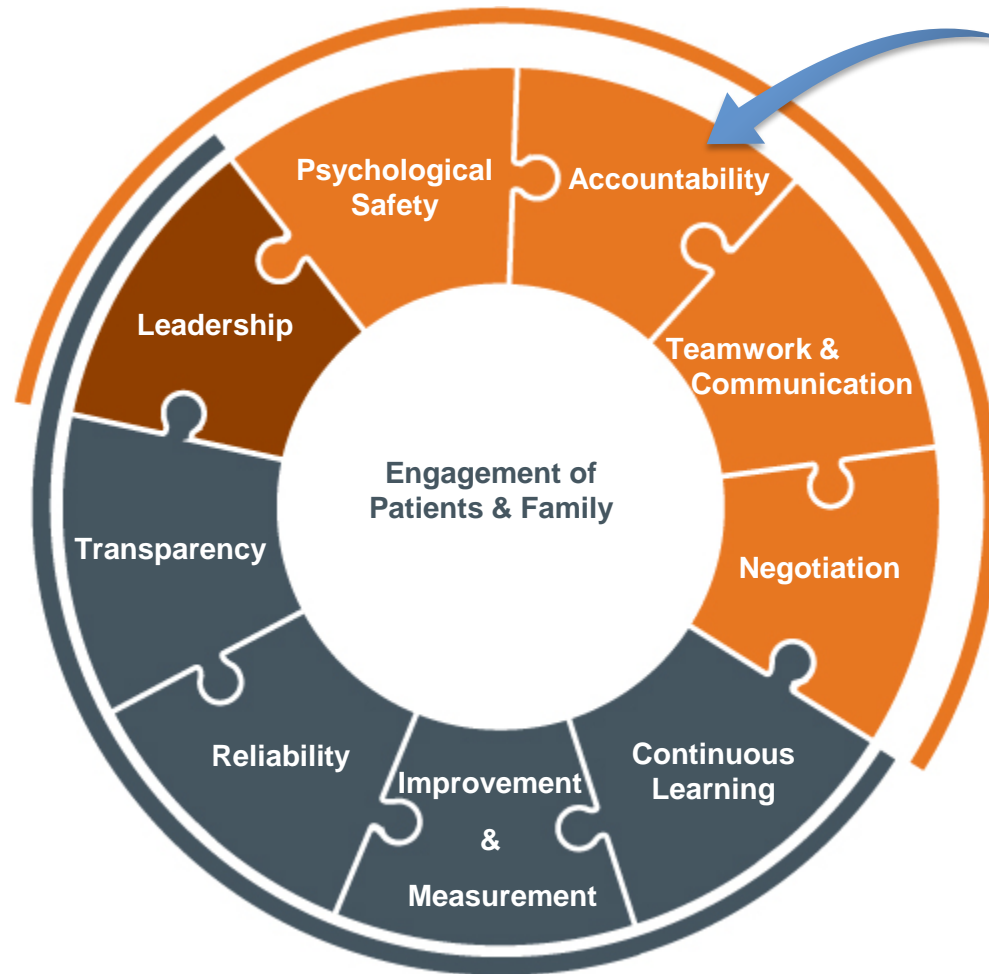


Framework for Safe, Reliable, and Effective Care

Creating an environment where people feel comfortable and have opportunities to raise concerns or ask questions.



Framework for Safe, Reliable, and Effective Care



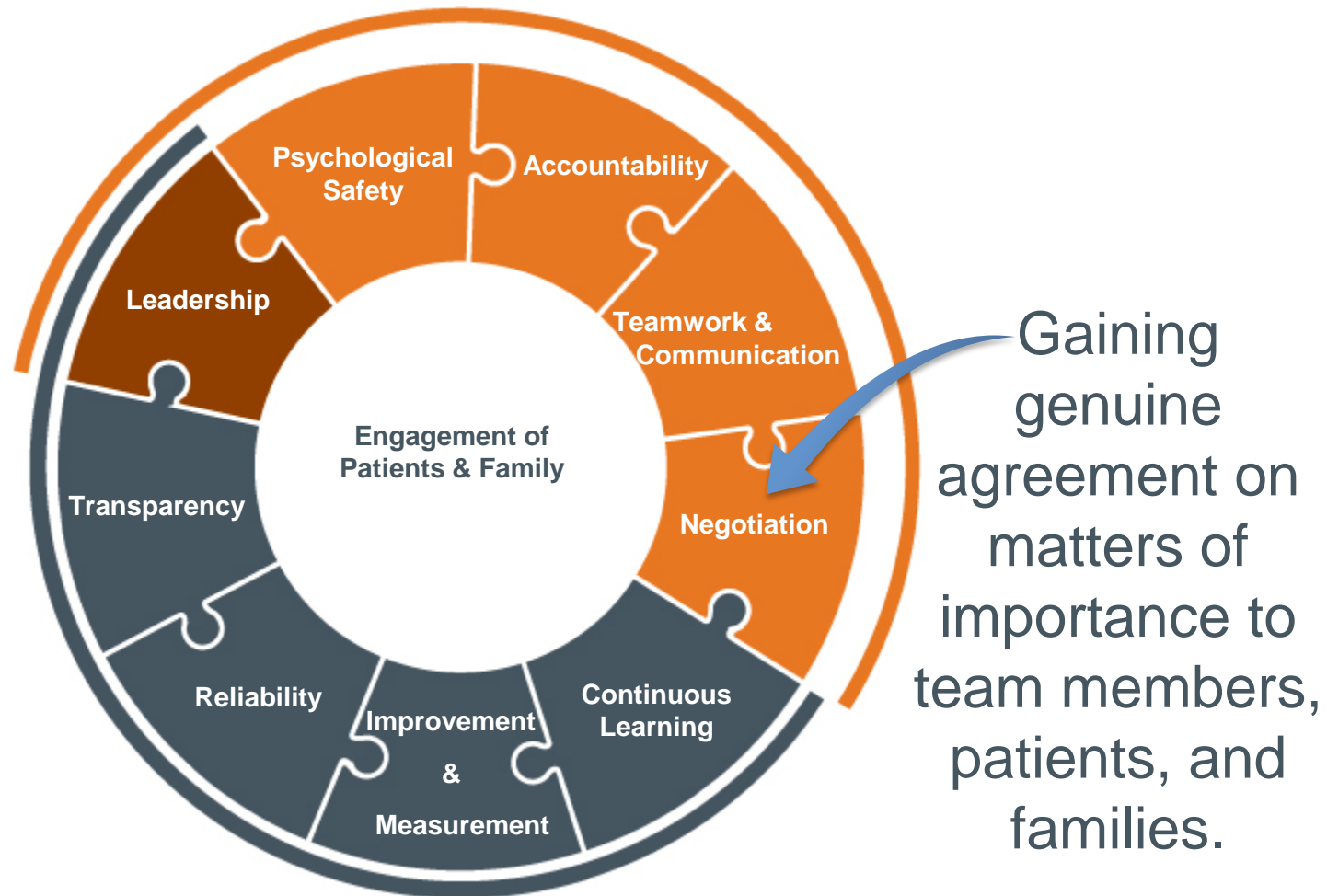
Being held to act in a safe and respectful manner, given the training and support to do so.

Framework for Safe, Reliable, and Effective Care

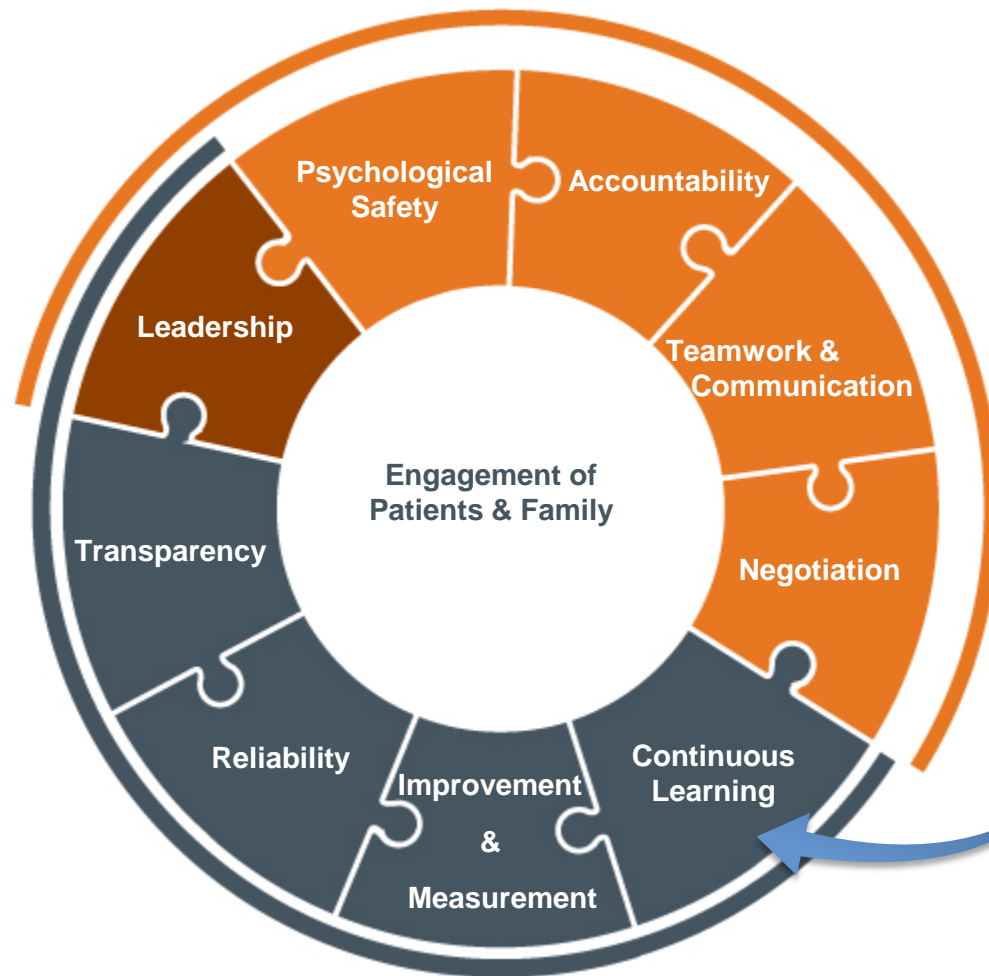


Developing a shared understanding, anticipation of needs and problems, agreed methods to manage these as well as conflict situations.

Framework for Safe, Reliable, and Effective Care



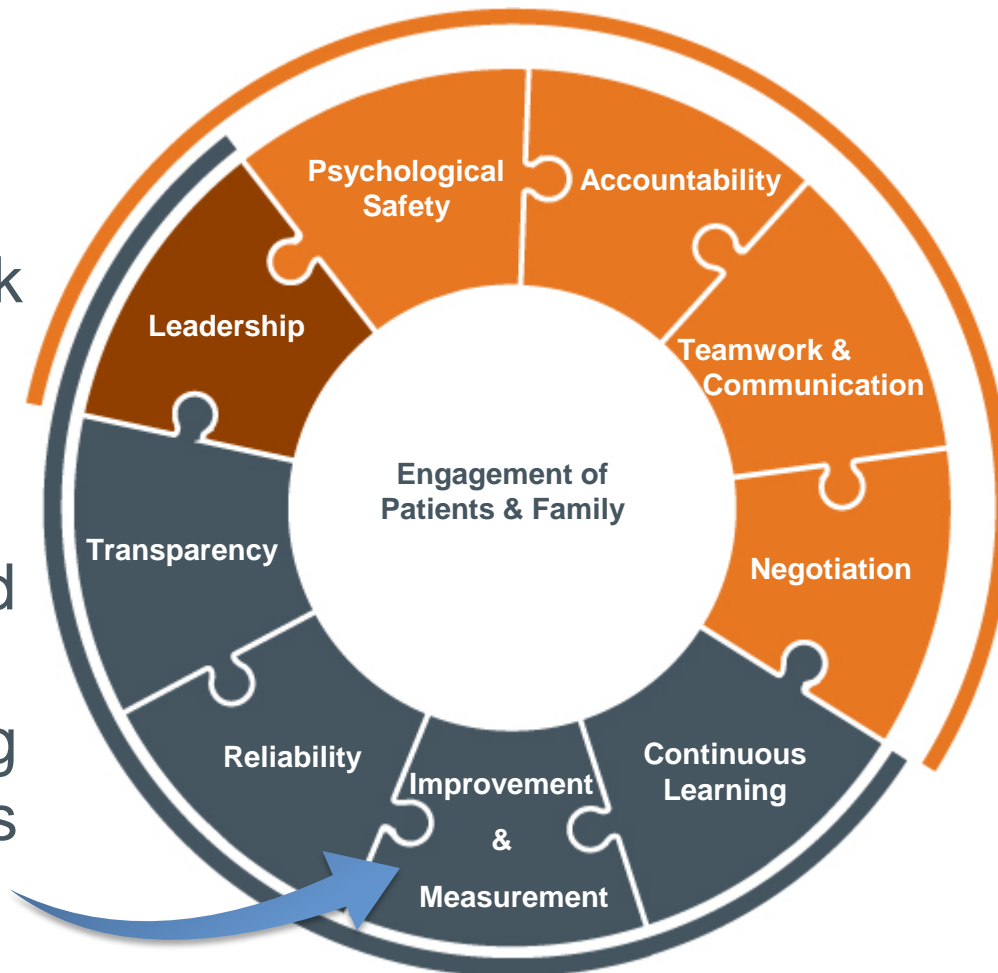
Framework for Safe, Reliable, and Effective Care



Regularly collecting and learning from defects and successes.

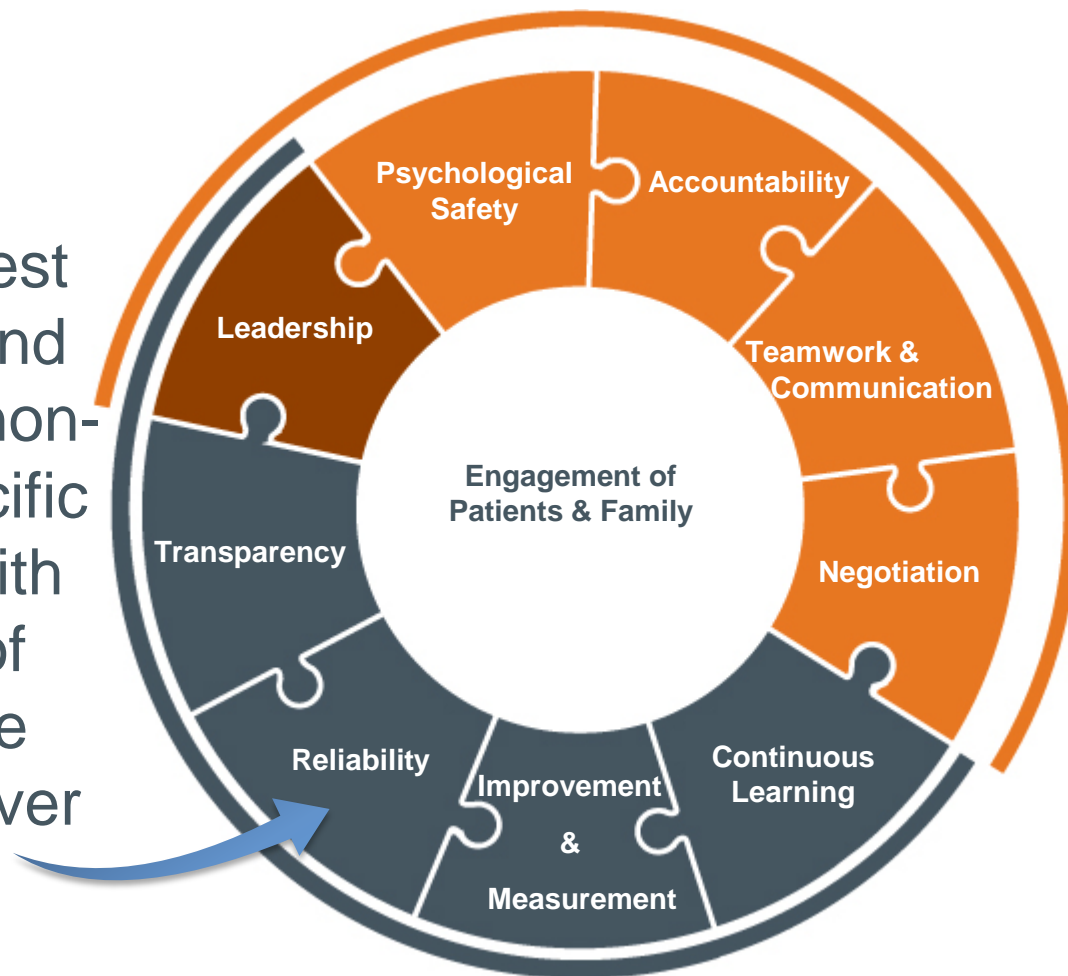
Framework for Safe, Reliable, and Effective Care

Improving work processes and patient outcomes using standard improvement tools, including measurements over time.



Framework for Safe, Reliable, and Effective Care

Applying best evidence and minimizing non-patient specific variation with the goal of failure free operation over time.

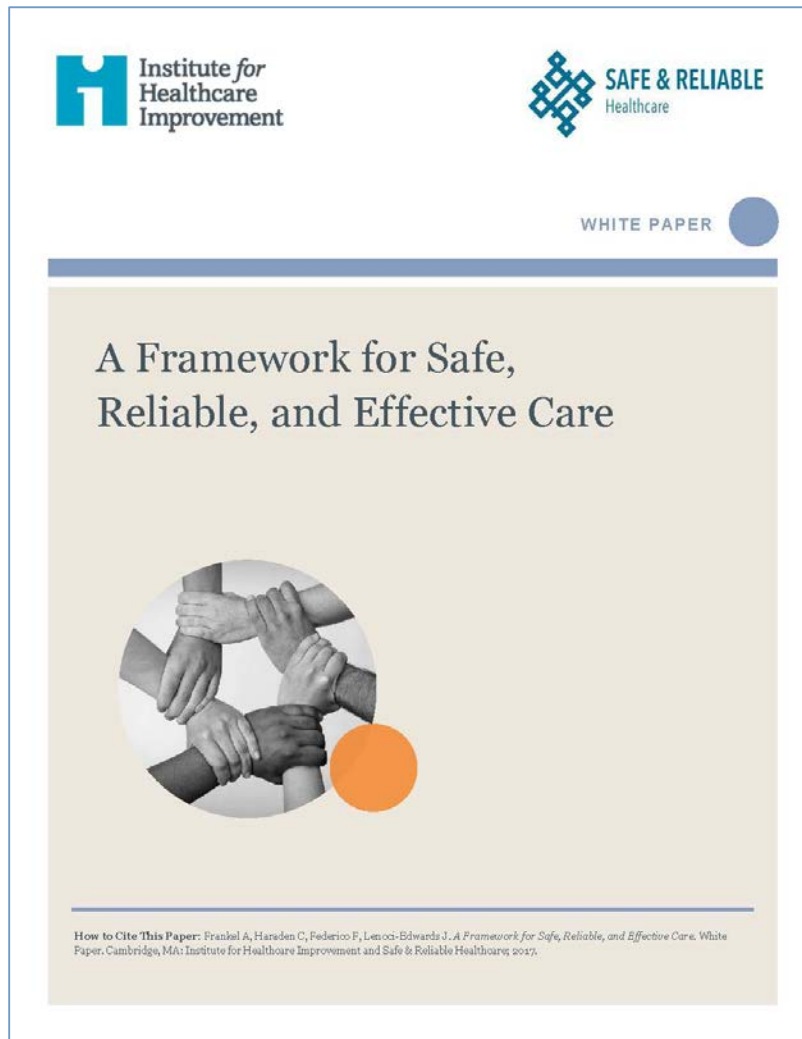


Framework for Safe, Reliable, and Effective Care

Openly sharing data and other information concerning safe, respectful, and reliable care with staff and partners and families.



Download the Free White Paper



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